SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DR. AMBEDKAR COLLEGE OF SOCIAL WORK

MAHATMA FULE COLONY , SAWANGI (MEGHE) ROAD, WARDHA
442001

www.dracsw.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Wardha is the historical and holy land in India. This is the karm bhoomi of Mahatma Gandhi and Acharya Vinoba Bhave. Sevagram Ashram Of Mahatma Gandhi And Pavnar Ashram of Vinoba Bhave and Shant stupa are important places. The movement of independence and bhoodan took place from the town by M. Gandhi and Acharya Vinoba Bhave.

Dr. Ambedkar College of Social Work Wardha has been established in 1993. The Colllege is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur (Maharashtra). The Institute is situated in such campus where multiple programmes are run by Chetna Education Society and Subhedar Ramji Ambedkar Education Society, Wardha.

Dr. Ambedkar College Of Social Work, is minority (Buddhist) institute. Therefore our institute is imparting social work education and training to depressed classes of society. Thus the institute is shaping the life of most backward classes those are living on the edges.

Our institute is basically adheres to the human, social, democratic and moral values and shows its reflection through the organization of educational, community based and socially designed activities.

Our academic approach is to produce social worker those possess high qualities & scientific tempers and Excellency in professional social work science.

Therefore, we are delivering effective knowledge, empowering skills and unique techniques for developing professional attitude and aptitude in a person who want to build their career in the area of professional social work.

Thus, at the milestone of 28 years span, we have produced (MSW) 1205 & 724 (BSW) Social work graduates and post graduates for self service and nation building.

We always keep and follow human worth and dignity. Hence the college is committed to the task of developing civic consciousness and sense of social responsibility among the students.

The curriculum has a broad range of content which help students develop a holistic and ecological perspectives Classroom learning is reinforced and enrich through social work practicum where students learn thorough first-hand experience.

BSW & MSW final year students have research project work which develop an understanding about the scientific approach to human enquiry. The exposure of research is being given through the implementation of field action project and research based activities and seminars. The institute provide guidance and facilities of research for Ph.D. scholar through its approved higher learning and research centre.

Apart from these the institute organizes several academic, social and cultural activities at individual as well as

in collaboration with GO's & NGO for sensitizing and value learning purpose. In addition to this institute provide exposure of additional learning through its certificate courses.

Overall field work, research, co-curricular and extracurricular initiatives help building humble attitude, learn to use effective use of library and documentation and acquire the skills for data analysis and research writing.

The college strives to provide socially relevant education whereby it moulds not only "professionals" but also responsible citizens of the country.

Vision

Vision:

Our vision is to bring revolutionary changes among minorities depressed and socio-economic and educationally backward classes through the spread of professional and ethical education. Shaping youth by inculcating values, bringing excellences, creating competencies, making self-reliable and developing leadership qualities for professionally good and socially and nationally responsible citizen is our visionary dream.

Finally our visionary approach is toward the youth so as to make global leader of human right environment oriented and social justice based modern world.

Mission

Mission:

Today empowering the depressed socio-economic and educationally backward is the fundamental responsibility and need of the day. Our journey is toward that end by mobilizing value oriented excellent quality of education in social work.

We are committed to effective quality education for creating competencies among stakeholder. We are abide to promote liberty, equality, justice and fraternity through co-curricular extracurricular and extension missionary bases initiatives and campaign. The institute is used as dais toward this end.

The mission of the college is also pursuance of knowledge skills, techniques and attitude through field exposure and research based work. The college take pride to emphasizing theory and practice where student gain extensive width of knowledge and enlarge the depth of experience for meaningful contribution for self-profession and nation.

The prime mission is to contribute and strive toward building of secular nationalism and making social work profession oriented community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Minority (Buddhist) Institute
- Government Aided and NAAC Accredited
- Self and well facilitated new infrastructure (Building)
- We have 04 specializations and certificate courses.
- Majority students are girls and socio-educationally backwards class. (Weaker sections).
- Safe Campus with compound wall, gate, guards and CCTV camera etc.
- Close association and relations with Field Work and social agencies.
- Field Work extension and practices for marginal communities.
- Yashwantrao Chavan Maharashtra Open University (YCMOU) courses and programs like BSC (Math), MSC (Math), MA(Education) and various certificate course and diploma.
- Campus as an educational centres for B.Ed., ITI and D.Ed. course run by Chetana Education Society.
- Place for Higher Learning and Research Centre.
- NSS, Environment, Nirantar Adhyan Vibhag, Mahila Adhyan & Bright life Career guidance and placement cell are active for student's development.
- 08 faculties with Ph.D. Degree out of those 03 faculties are Ph.D. supervisors and remaining are persuading Ph.D

University Merit Producing Institute

- The place is connected by railway, state transport and local vehical facilities.
- Wifi, internet facilities is available in college campus.
- College has initiated for compost pit, Rainwater Harvesting, Clean village programmes with the participation of students community and faculties.
- Exclusive focus on Extension and extra curricula activity.
- Good network with local, state, national voluntary organizations.
- Collaboration with NGOs and Go,s for community services through MOUs
- Major Research Project and project of centre Government like Unnat Bharat.
- Appointment of faculties on university level bodies, committee and Board of study.
- Student centric teaching learning, numbers of seminars organized by college (funded and non-funded)
- Community library, Deoshila Adhar Sadhan Suvidha, Auditorium etc. are community extension services and facilities that are our major strength.
- Sport, cultural facilities
- Garden, Hostel and Canteen
- Vehicle parking facilities
- Alumni Association (Registered)
- We have tied up with BOSCH for its BRIDGE course and running other certificate courses for giving additional qualification and eligibility strength.

Institutional Weakness

Institutional Weaknesses:

- Target of 100 % ICT base teaching – learning – target yet to be achieved.
- No regular Principal
- Paucity of fund
- No autonomy in curriculum designing as well as we are implementing university syllabus so there is limited academic flexibility.

- Appointment of faculties and staff are not done timely as approval from government authorities in delay.
- Lack of placement and job opportunities at local (regional) level.
- Poor flow of other state students i.e. outside of Maharashtra.
- Less numbers of faculty received grants for major and minor research project by funding agencies. Need to make progress in research.
- Need to work on solar energy.
- No permanent approval of university and the college have not received 12 (B) registration of UGC.
- Weak in field action project and other funded research projects and rural areas.
- Maximum students are form socio-economic backward class
- Lack of lift facilities and other services for differently able

Institutional Opportunity

Institutional Opportunity

- We have opportunity getting NAAC accreditation with better grade and 12(B)
- We have opportunity to go in rural, tribal, women, backward communities with empowerment programme for their empowerment and sustainable development.
- Social Work programme is included in interdisciplinary faculty. Now, this will provide us an opportunities to start new vocational courses, certificate courses and civil services based programs along with in incubation and start up.
- Having opportunities to expand boundaries extensively in research area and funded research project.
- Community library can be developed as most effective community oriented with more intake seats.
- We can established developing network with national and international funding or voluntary organization that encourage placement, job orientation and trainings.
- Alumni Association can run more activities.
- We have better opportunities to become as fully social institute.
- Multiple opportunities to work for backward communities, women, child, aged and disability.
- Deoshila Adhar Sadhan Suvidha Kendra can be expand as most community oriented service Centre which is started by Alumni.
- Strengthening of campus placement.
- We have opportunities to start various projects for children, divyangjan and women and old aged people along with counselling for women and children.

Institutional Challenge

Institutional Challenges:-

- Fund raising from various source is a challenge.
- Bringing up rural, backward class students as professionally excellent due to language and other barriers.
- Making the institute as most reputed institute at national level.
- Establishing relationship with international as well as national level organization.

- Meeting needs of employment of students.
- Bringing influence in English language communication.
- Making research oriented culture.
- Meeting employment and self-employment need of students is basic challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dr. Ambedkar College of Social Work is affiliated to RTM Nagpur University, Nagpur. Hence, we have adopted the syllabus prescribed by University. Therefore, we have to work within the frame work. However we have develops innovative and creative methods by using ICT tools and working mechanism for the effective delivery of curriculum. Through the implementation of value added certificate programmes and other activities, we are trying to bridge the identified gaps in curriculum. For this purpose value added and life skill programs are being designed class wise for all classes of UG & PG.

The faculties are also encouraged to attend and participate in orientation programs/ short term courses/refresher courses etc. organised by universities. Choice Based Credit System (CBCS) pattern is implemented form Academic year 2017-18 with elective subject in PG. The institution adheres to the academic calendar and teaching plan for effective delivery of curriculum. Teachers of the institution are participating in various academic based activities of university. The institute also addresses and integrates crosscutting issues relevant to gender equity, environment and sustainability, human values and professional ethics in addition to curriculum. Students are encouraged to undertake field work component wise activities like, observation visits, placement, village camps, study tours and internships. The institute has designed and implemented policy of feedback. Feedback data is analysed and action is being taken. The feedback is taken at different level like, students, employer, alumni, parents and self-appraisals etc.

Feedback is looking as effective tool for modification and reformation of teaching learning and improvement in institutional services.

Curricular, co-curricular, extracurricular and extension activities are carried out as according to annual calendars. As per goals and objective it is included in the academic calendars. The annual academic calendar includes admissions, welcome programs, beginning of theory classes, theory and field orientation, starting of fieldwork, skill laboratory, workshop, study tour, environment tours, submission of dissertation, sport and cultural annual programs and internal and external viva-voce examination, college examination etc

Teaching-learning and Evaluation

The institute is Minority College. The admission process of the institute is being carried out in accordance with RTM Nagpur university guidelines. The prescribed rules of minority institute admit 50% students from Buddhist minority and remaining as per the reservation policy of competent authority. The institute caters to the learning needs of students of different background and abilities.

Special efforts are taken to identify slow and advanced learners. Mentoring system has been regularised to promote support and inspiration to slow, average and advanced learners. The institute's policy is student centric hence student is the centre at every event. Our teaching staff is proficient and devoted form diverse

background. The institute utilizes student centric method and participatory and experimental learning approaches. The teacher adopt ICT tools, e-resources, interactive methods, project based learning, case study analysis and discussion group learning, student seminars, summer training/ internship are such other ways to enrich learning and participatory experiences of the students.

The institute has appointed highly qualified faculties. More than 50% faculties are Ph.D. and 01 is P.Doc. And remaining are perusing Ph.D. All faculties are learned and devoted as full time. The institution ensured students' performance through outcome based education by calculating attainment level of outcomes. The institute has adopted Continue Internal Evaluation (CIE) prescribed by university to achieve academic excellence.

Research, Innovations and Extension

The institute has put sincere and effective efforts to promote and develop research culture amongst faculty and students by motivating and encouraging them for:

* Preparation of research proposal for major research projects for funding.

* Preparation of proposals of national international seminars and submission to funding agencies like, ICSSR,UGC etc.

* Proposals for Unnat Bharat Project of Ministry of HRD, GOI, New Delhi.

* Publication of research articles in reputed journals and souvenirs,

* Implementation: on of field action research based voluntary activities non-funded programs for students etc.

To upgrade the knowledge of faculty and students, the institute has organise seminars and workshop. During last five year. The ICSSR has sanctioned Rs. 17,20,000 for major research, Rs. 1,70,000 for International seminar by ICSSR. Near about 1,00,000 for national seminar in(2015-16) and Rs. 50,000 for Unnat Bharat Project by ministry of HRD, New Delhi. Some amount for IBPS training and BOSCH training programme.

Apart from this several workshop and conferences has been organized for students.

In addition to this, guest lectures are being organized regularly. The NSS Department, Environment, Mahila Adhyayan, Continuous Education and Extensions department organizes various extension activities. To provide platform for student faculty and staff, for contributing to the society. Deoshila Adhar Sadhan Suvidha Kendra is a unique example of social service project sponsored by Alumni and college jointly.

The institute has developed its interaction and association with industries and social / voluntary organization through which students get exposure of learning and organizing various activities. M O. U. are signed with firms' agencies and hospitals.

The institute in collaboration with above organization contributing in Tree plantation & Conservation, clean villages campaign community based health camping gender awareness and blood donation etc. are included.

Therefore the institute has received appreciation certificate from various organization, industries and

government departments for its significant contribution.

Through the field work activities our students has intervened new ideas and skills by developing attitude of children and young girls of schools, pregnant women, adolescent girls, health check-up of school students and gender education. Our college students has invented innovation scheme for Ganesh Visasarjan (eco-friendly). Our Student frequently visited old age home and done constrictive work.

Infrastructure and Learning Resources

The institute has its own three storeyed building with all adequate facilities and well equipped classroom, library, seminar halls, auditorium, office, reading rooms and staff room as per the requirement of affiliating university.

The institute has adequate facilities of cultural, indoor and outdoor games and sport.

As far as ICT tools for teaching–learning is concerned, we have two classroom and one seminar hall with LCD projector installation. One more LCD projector is spare for moving used.

The institute has automated library with software (ERP) for the office use new software is introduced now. We facilitated reading room for students with OPAC and M-OPAC facility. The Library is being used by PG, UG student and Ph. D scholars as per requirement. The library has curricula related reference book and text general literature along with e-books rare books and journals. We have also another library which is made available for community for the purpose of preparation of competitive examination

The policy is defined to take care of users and instruments including libraries, class rooms and other student support facilities.

Student Support and Progression

The institute continuously facilitate excellent mechanism for support and progression of students. As the institute is minority institute and admitting SC/ST/NT/OBC/, almost all students get benefits of scholarship and free-ship schemes provided by the Government.

The institute provides capability enhancement and development services and organizes programs regularly such as guidance for competitive examination, soft skills development, Language and communication based activities, personal counselling, yoga and remedial coaching for students. Student's grievances are addressed through committees such as VISHAKHA grievance redressed cell, and anti-raging cell. Examination related grievances and issues are sought by examination committees.

We are arranging various workshops and trainings for students. Moreover there is constant attempt by institute toward organizing on campus drives. Students are send for off campus as per need and demand shown by any organization. The college has established an independent cell to look after their functions.

Students are also send to distinguished NGO/Voluntary organization for block placement / internship programs. Generally MSW final year students are send for block placement trainings. (Internship). The student's councils is being formed every year as per direction of affiliating university. The student participates in sport and

cultural activities organized at intercollegiate and intra college level competitions.

The employment and progressing rate for higher study is not so highly satisfactory at MPhil and Ph.D. level. The institute is attempting the best level to promote motivation. Our region has limited numbers of NGO / voluntary organizations.

However the institute maintains strong and healthy interaction with NGO and other voluntary organization. Supervised and co-ordinate extra-curricular activities of the students are organizes regularly.

Student have started to appear for state / national level examination like NET/SET/PET, MPSC etc. Here we need to concentrate much seriously.

The students' council is form as per university guideline and direction Representation of students also being taken on other working committees. The student's activity support to plan and participate in sport / cultural activities organized at intercollege and intercollege completion.

The institute has strong and healthy relation and interaction. We have registered alumni association. Which are organizing various activities.

The institute has received various appreciation by NGO/GO/Voluntary organization and industries for its contribution in environment, social and cultural services.

Governance, Leadership and Management

The institute has effective mechanism for its good governance. Decisions and policies of management are implemented through principal, IQAC Co-ordination and various working committee in charges. The faculty members and student have representation in decision making process. The institute have adopted decentralised and participative approach for good governance where it's needful.

The strategic plan is prepared and its effective implementation is done for attainment of vision and mission.

Partial E-governance system is in used for planning, development administration, finance, student admission and examination. More over the institute is taking adequate care of key attributes such as budgetary provisions. Financial support and infrastructure provides for functioning of institute as well as empowerment of staff.

The practice of the performance appraisal system has been introduced by the institute as per university, UGC and state government norms to assess the performance of employees.

The principal execute necessary action plan to improve the quality of teaching – learning process of institute under the recommendation of IQAC cell.

IQAC cell is conducting functional and regular meeting for NAAC supporting work that undergone through the guidance of IQAC cell.

Institutional Values and Best Practices

The institute is abide trust and adhere democratic, social, human right, natural and cultural values of student's, community and profession and society. That reflects in our vision and mission.

However some core values of the institution are explained as bellow.

- Transparency
- Accountability
- Competency
- Objectivity
- Loyalty
- Respect
- Recognition
- Freedom, Equality, Fraternity
- Justice
- Equal opportunity
- Participations, Decentralization & Development
- Care & support
- Intelligence
- Leadership
- Sustainability
- Gender equality
- Social Equality
- Integration
- National brotherhood and integrity.
- Professional Competency, self-help.
- Social Service etc.

The institute tries to bring all these values in practice through systematic strategic policy planning, mechanism and execution.

Above all values are assembles in prime major core values of Institutions.

Core Values:

- Professional ethics
- Transparency
- Competency
- Democratic Values
- Human Right
- Secularism
- Social Service & welfare
- Sustainable Development
- National indignity

The Best Practice:

The Institute has carried out activities at missionary level on various social issues by putting vision at centre place like:

1. Clean villages
2. Echo-environment (Environment protection and conservation)
3. Community library
4. Gender Equality
5. Community Health Services etc.

Out of above two practices are described in SSR.

Subhedar Ramji Ambedkar Community Library:

Community Library has been established and activated from the year 2014-15. The Library is still working. Through this activity, facilities for reading is made available at free off cost for community youth. The purpose was to facilitate support system and conducive atmosphere for competitive examination doer. The institute has set up well facilitated structure. The library is consists of variety of books and literature. User group of community library organizes various activities within them.

Eco-Environment and Environment Protection:

Under this theme the institute takes sufficient measures to arrange programs related to environment and sustainable development that includes tree plantation, echo-friendly ganesh visarjan, swachhata abhiyan, compost pits, roof water harvesting gardening, plastic free activities etc. and environment awareness cycle rallies and crackers free Diwali campaign etc.

Gender Equality: The institute has separate ' girls' and 'boys' common room and also separate provisions for facilities of differently abled (divyangan) students. The institute also take sufficient measures to arrange the programs related to gender equity promotions. Such as elocution debates, trainings, workshop and rallies etc. The institute has MOUs with voluntary organization and hospital for external guidance's and support.

Community Health Services: The missionary initiatives of health services for community includes various health check-up camp in school and communities and different NGOs. The institute participate in the activities organized by govt. hospital, Acharya Vinoba Bhave Gramin Rugnalaya, and other social service agencies like rotary clubs etc.

Deoshila Adhar Sadhan Suvidha Kendra is another cell for supporting medical appliances to community people affected by injuries or diseases. The appliances are given on nominal services charge to needy. Thus we are doing constructive work. In the area of health in missionary manner. During the Covid-19 Pandemic the institute has undertook several initiatives to support communities and medical institutes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. AMBEDKAR COLLEGE OF SOCIAL WORK
Address	Mahatma Fule Colony , sawangi (Meghe) Road, Wardha
City	Wardha
State	Maharashtra
Pin	442001
Website	www.dracsw.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Milind A. Sawai	07152-242904	9423421457	-	princi.dracsw@gmail.com
IQAC / CIQA coordinator	Anandprakash Bhele	-	8767727053	-	dr.anand1963@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes minority letter .pdf
If Yes, Specify minority status	
Religious	Buddhist Religious
Linguistic	
Any Other	

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-10-2008	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Mahatma Fule Colony , sawangi (Meghe) Road, Wardha	Rural	0.699864	1985

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSW,Social Work	36	HSC	English,Hindi,Marathi	60	58
PG	MSW,Social Work	24	Any Graduate	English,Hindi,Marathi	72	68
Doctoral (Ph.D)	PhD or DPhil,Phd Research Center	60	PET	English,Hindi,Marathi	20	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				3				15
Recruited	0	0	0	0	3	0	0	3	10	5	0	15
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	17	2	0	19
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	3	0	0	2	4	0	9
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	9	3	0	12

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	37	0	0	0	37
	Female	118	0	0	0	118
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	95	0	0	0	95
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	26	0	0	0	26
	Female	74	0	0	0	74
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	45	43	47	48
	Female	82	82	83	76
	Others	0	0	0	0
ST	Male	3	5	6	5
	Female	13	14	18	18
	Others	0	0	0	0
OBC	Male	17	25	24	22
	Female	73	80	78	76
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	2	5	5
	Others	0	0	0	0
Others	Male	10	7	5	4
	Female	22	26	21	24
	Others	0	0	0	0
Total		267	284	287	278

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The choice-based credit system in higher education is founded on the fundamental idea that students have a choice and freedom. Students can choose from a variety of subjects at colleges. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. The grading method is thought to be superior to the traditional marks system, and as a result, it is used by the best universities in India and internationally. As a result, a uniform grading system is desirable.

2. Academic bank of credits (ABC):	Being affiliated to Rashtrasant Tukdoji maharaj Nagpur University, Nagpur, Our College is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. Though, the institute is registered as SWAYAM/NPTEL Local Chapter. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Graduate and Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute has started to register for the ABC from 2023.Till date more than 80 students have registered with Academic Bank Credits. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).
3. Skill development:	National Education Policy 2020 focuses on technical and soft skill development of undergraduate and post graduate students to increase the employability of students. This will help to enhance the employability of our graduates as per the industry's current human resources requirements. Value Added Programs are introduced by the college to march towards the implementation of NEP in the real sense. Our institution has already run the skill development training program under BOSCH Centre and Value-added programs, through this institution fill the gap and make students professionally skilled.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	According to NEP Policy, art and culture are important and linked to heritage languages. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. We strive to bind our culture and multi-linguistic dialogue in our everyday learning for the holistic development of students. Indian language and culture are the most important and needful for the unity and integrity of the nation. Our college is a social work where subject is taught in regional dialect and state language i.e.

	Marathi. Our college is located in a rural area, so as most of the students are Marathi speaking, the relevant subject teachers focus on developing the local culture. Our language teachers take initiative to publish college magazine annually 'Sanvedana' where the students are motivated to write some articles. Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system come faculties are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops. Department of Marathi also runs of applied Marathi course in order to promote language and its use for employability. The institution takes care of appropriate integration of the Indian knowledge system of professional social work and through its Indian tradition and culture is cultivated among the students. In the forthcoming days, the language faculty is planning to establish language laboratory for applied language development
5. Focus on Outcome based education (OBE):	The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our college. Our college structural set-up of Teaching-Learning under outcome based education. Our faculty continuously evaluated students by term exam, unit test, Seminar (for communication skill), home Assignments, project work (small, group etc.), group discussion etc. and University examination. The college is affiliated to Nagpur University Nagpur and offers programs having well stated outcomes. The program and course outcomes are published on college website.
6. Distance education/online education:	Our institution already runs B.Sc(PCM)., M.Sc(Mathematic), M.A.(Education) and certificate courses since 2016 under distance education courses of Yashwantrao Chavhan Maharashtra Open University, Nashik. Since March 2020, when the country was put on lockdown due to the outbreak of coronavirus, online classes have become very common and have taken centre stage in students' lives. Due to Covid -19 pandemic, educational institutions in the country have increasingly evolved in using digital platforms for engaging classes and

conducting conferences and meetings. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully. Online Education is a new way of thinking about education. In addition, since the college has registered for SWAYAM and NPTEL certificates in the past years, the college has got a platform to provide online education to the students in the present and future.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, We are the part of national electoral literacy campaign since 2019-20 in informal manner since 2020-21, we became the regular partner of the campaign. To administer and incorporate the plan activities of SVEEP program effectively, we have constituted. Voter Awareness Forum at college level as per directions and guideline prescribed in letter no. (i) ECI letter no. 491/ECI/LET/SVEEP 1/EL/ELC/2017 Date- 17 Nov. 2017 (ii) Hon. Chief Election officer letter n. SVEEP 2021/CN./303/21/33 General Administration, Mumbai 400032 date- 03/06/2021 Thus by following norms and rule, the forum has been formed mentioned as bellow Dr. Ambedkar College of Social Work, Wardha Voters Awareness Forum Date of Establishment: 19/07/2021 Sr.No.Name of Members Post Status in Forum Remark 1 Dr. Deepak S. Magarde Asst. Professor Co-ordinator 2 Mr. Prashant Ghulaxe Asst. Professor Asst. Co-ordinator 3 Mr. Swapnil Chavan Asst. Professor Asst. Co-ordinator 4 Mr. Aditya Satargadge Student Volunteer/Member 5 Ku. Prajakta Kamble Student Volunteer/Member 6 Ku. Pooja Pimplapure Student Volunteer/Member 7 Mr. Vrushabh Patil Student Volunteer/Member 8 Mr. Sanket Dhobale Student Volunteer/Member The Forum is come within the preview of Nodal officer NVK and Chief District Election Officer & SDO , Wardha Objective : Following are the objectives of Voter's Awareness forum. 1. To implement and execute activities/work/program/ initiated by District officer under SVEEP campaign under 47 - Wardha State Legislative assembly. 2. To organize various

	awareness program/activities at college level and at.taluka(Wardha) level such as various completion, rallies, training, voters registration and survey of news voters those have completed 18 years of age and name has not born in voters list. 3. The mode of program will online /offline nature . 4. To collect data base and allnit report of work. 5. To provide significant contribution in strengthening democratic process and pure and transparent election process . Activities :- Voters Awareness Campaign includes following activities. 1. Survey , Motivation & registration of new voters. 2. Awareness about voting and election. 3. Election, speeches, orientation, workshop/seminar/training on: (a) Voting Rights, Democracy & Election (b) Rangoli Competition, (c) Essay writing, Drawing, Poster competition (d) Wall painting, street play, film show, Video Reels, Slogans, Poetry, competition etc. (e) Rallies, Oath (pledge) etc. (f) Advertisement, Newspaper writing etc. (g) Celebration of National Voter Day in School Community Social institution College, Hospital Grampachayat etc. Reporting Authority : District Chief Election officer, Wardha
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college have appointed student coordinator and faculty forum for coordinating activities and programmer . The details of student's coordinators and volunteers is given in above mentioned chalk. Apart from this, college students are linked with the campaign. The NSS department have awarded autonomy to use human resources as per needs and requirement. Student Co-coordinating team 1) Aditya Satargadge 2) Prajkta Kambl 3) Pooja Pimpalapure 4) Vrushabh Patil 5) Sanket Dhoble coordinating Faculty Team 1) Dr. Deepak S. Magarde 2) Mr. Prashant Ghulaxe 3) Mr. Swapnil Chavan
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programme and Initiative Undertaken :- During the 2019-20 . Two programmes are organized 1) Written Quiz context : was organized on 15-10-2019. Total 50 numbers of student has participated in this activities., Multiple choice question (MCQ) were designed. As the activities of competitive type of nature, total 06 number of prizes were given The activity was coordinated in join-collaboration of voters awareness forum, N.S.S. and cultural department. 2) Elocution Competition : Elocution competition was conducted on 16-10-2019. on the topic " Indian Democracy : Voters and

	Importance of Democracy ". The competition was organized for college students. Total 03 numbers of prizes were given. During the year 2020-21 1) During the year 2020-21, voter's awareness programme has been organized. The programme is undergone through three different action phase like : Action phase I include, Preparation of Literature and Pamphlets. Phase II : Information and orientation was given to youths of 18 years of age on how to registered their names in voters list. Phase III : Include Online lecture on voting, Election and its importance 2) National Voter Day was celebrated on 06/09/2021. The oath was given to all college students. 3) Essay competition was held on Voting Awareness on 25/101/2022 all college students were involved in this activities. 4) Voters Registration campaign was run in community on 4/02/2022 in which information was given to community people, about registration process and form filling. 5) Ballet Machine Awareness (EVM) was organized on 19/12/2022 during the programme, how to operating the Ballet machine was explained. 6) Matdata shapath graham programme was coordinated on 25/01/2023. 7) Voters Registration campaign Phase II was conducted in communities. our student done 100 registration and in Third phase 10 registration. Due to unavailability registration forms further process could not proceed.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1) Faculty has attended every meeting called by Nodal Officer and Chief Election office. 2) Prof. Prashant Ghulaxe has worked as Supervisor with chief election officer's office through year 2021-22 for successfully conduct of election process. 3) During the year 2022-23 our faculty Mr. Dhairyashil Taksande has contributed as Supervisor of BLO and successfully worked. He is awarded for his excellent contribution.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our field work group of students had conducted survey in various communities and prepared list of youth above 18 years who are yet to be enrolled as voters : Whose numbers were more than 25 in siddharth Nagar community.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
287	285	278	287	284

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	16	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.11	13.70	3.41	12.28	13.42

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

We undertook following measures for effective delivery of the university curriculum at college level.

- Before commencement of each academic year, university gives the pathway regarding date of commencement of each semester, end of semester, tentative schedule of examination in the form of university academic calendar. The academic calendar of the institute, based on the university guidelines is then prepared and given to all the concerned.

- The timetable committee which prepared the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared and executed properly.
- Teachers maintained academic diary in which the scheduled of lectures, tutorials and practical is mentioned.
- The Principal addressed the newly admitted students in "Principal's Address". This program oriented the newly admitted students about: Academic and infrastructural facilities, welfare schemes, code of conduct and discipline, add-on courses and extra-curricular activities.
- The faculty members took few lectures on the introduction of the curriculum i.e. contains of syllabus, course outcome, program outcome, University Examination and evaluation process.
- Method of continuous internal evaluation/ assessment of the student with respect to assignments, social work practicum and project etc. are adopted by the institute
- Guest lecture of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.
- Information and Communication Technology (ICT) is used for effective teaching by various faculties.
- The college organized Study Tours, Excursions, Field Project and Industrial Visits, observation and exposure visits and village camp for students' exposure to practical knowledge as per annual plan.
- Career-Oriented Courses are introduced in all faculties to enhance the employability of the students.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student.
- Remedial Coaching is given to slow learners and Merit Mission concept is implemented for advanced learners.
- The Mentor-Mentee scheme is implemented for identifying problems of the students regarding academic, social and financial issues.

The Continuous Internal Evaluation (CIE) system is regulated for encouraging students. Faculties' members inform students about continuous internal evaluation system, question paper pattern, revaluation options, and rules regarding their conduct. In addition to the schedule of unit tests, seminars, and project work for CIE, every department plans and conducts some other activities for internal evaluation such as group discussion, seminars, unit tests, oral tests, field projects, debates, elocution. The process of filed

work evaluation is display on journal in printed form

The college examination committee has introduced the following reforms:

The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. Through Weekly individual conference and group conference, the fieldwork supervisor evaluates the performance of each student and suggests reformatory measures. There by limiting grievances in the internal examination marking. We encourage students to give seminars by using ICT aids, instead of using the traditional method.

From year 2019-20 college started a Centralized Internal Examination system in which seating arrangements interchanged daily to ensure zero malpractices.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online*

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 34.76

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	228	55	62	49

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Professional Ethics:-

- Curricula of core Domain courses provide Professional knowledge, ideology, philosophy, principle and theories of ethics. These course includes i.e. Introduction to social work profession, working with individuals (Case work), working with group (Group Work), Community Organizations, social computing, Social Action Social Work, Research and basic computing, social Action, Integrated Social Work Practice, Social Policy and Social Legislation, Social Welfare Administration, Social Policy Planning and development etc.

PG program is also consist of similar types of courses that include perspective of social work practice, case work and group work, social legislation and advocacy, Corporate Social responsibility, social work research, social policy, Planning and Development. NGO management and media and Disaster Management etc. are core domain courses. all these courses learning provide efficient knowledge and enhance understanding about concept, principals, theories, ideology, philosophy, human, social, moral and professional values, methods of working tool and techniques models, theories and approaches. Students also learn nature of differences, causes, remedies. Thus the study of all courses promote deep faith in humanities, worth, dignity, respect and places of humanity and human being.

Study of professionalization, professional ethics and scientific process make student more

professionally adhere and self-dependents. They learn all qualities barriers and issues relevant to its degradation and up gradation. These learning help to promote improving relationship between professional and client system that help to lead social, individual group and community development. Democratic values such as freedom, liberty, fraternity, equality, social justice, solidarity, integration, nationality, social wellbeing and welfare, opportunity justice and communal harmony are developed through theoretical learning and field experienced through social work practicum work and activities.

Gender and Human Relevant Issues:-

There are many courses that contains study of gender.. Courses such as sociology, Indian social problem, social legislation and advocacy, Psychology for social work, Psychology for personal and professional growth, counselling for social work practice, social policy and introduction to the field of social contain some units on gender based studies at UG level.

A far as study of PG, the college run special programme focusing on Gender based studies. Family and Child study is the specialization for MSW III & IV th semester in which total six papers are taught. It help to exposure where issues of LGBTQ, Women, children inequality, social and legal right, human right base approaches, principles problems, theories and practices gives full orientation.

Moreover we run TOT program for girl on Gender Equality that provide special training to activities engaged in the area of domestic violence, gender violence, in-equalities and crimes. Thus students who opt for this course become full trained in this area.

*Human Values: - Education on Human values provide almost all courses Sociology, Economic, Constitution, Social Welfare administration Human

Growth Development, Social Research, Indian Social Problem, Social Policy legislation, Community Development (Rural, Urban, Tribal) Human Resource Management, Medical and Psychiatric Social Work and Family and Child Studies and English and Marathi Courses.

As far as course content relating to Environment and sustainability is concerns unit no 04 of course Indian Economy

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 287

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document	
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)	
Action taken report on the feedback analysis	[View Document](#)	
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.61

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
125	126	122	128	130

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	132	132	132	132

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
92	92	92	92	92

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	92	92	92	92

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.94

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective cubiculum delivery. During the pandemic, Institution adopted online teaching- learning pedagogy and used ICT to maximum extent. Being a social work college following types of learnings Are being used such as

Conventional Learning: - Conversional learning includes, lecture methods where board and chalks used generally. This type of teaching make more effective with the help of Audio visual and ICT tools such

as slides, PPTs and presentations. They also attempt i.e. made to obtain more and more active involvement of students.

Experiential Learning: - The institute centers on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work. The languages department of college helps students to acquire basics linguistic skills such as listening, speaking, reading and writing. Career Oriented Courses help to develop practical skills among the students. The process of experiential learning goes through a number of NGO, industrial, community project visits. Motivational camps organized for students help deepened their experience.

Participative Learning: - To encourage the students in learning, the best method is student-centric learning method. The following are some of the activities in which students actively participates i.e. Class seminars, Group discussions, field work, assignment, field action project, Research projects, Socio-economic Survey etc.

Presentation and Seminar: Students of BSW and MSW program are motivated for delivering their learned skill by way of presentation of study tour, Village Camp etc.

Final Year Projects:- As a part of BSW & MSW part of curriculum a student is normally required to undertake a field project in their final year study. Students are encouraged and assisted to identify and solve the problems by defining scope of the project clearly.

Social Work Practicum (Field Work) : Social Work Practicum is integrate part of BSW and MSW curriculum. Whatever student learn theory, they have to perform practical in social welfare agencies, Government/ non-government, school, industries or community.

 Use ICT enable tools for effective teaching learing process.

Our institution keeps prime focus on creativity and innovation. This aspect maintained by Faculty, to make teaching- learning process more live, effective. Innovative and creativity also help to interest and motivation in students.

Power Point Presentation: Power point presentation is the major source for innovative and creative teaching. Faculty uses power point presentation is class room teaching, seminars, workshops and orientation. This also includes video lectures on social topics prescribed in syllabus and as per requirements during the session. Besides this online teaching is practiced at zoom & google platform.

Training and Workshops

Training and workshops are used as an experimental and direct method of innovative and creative teaching. The institute organizes internal as well as external trainings and workshop program for holistic development of students. The internal trainings programs are conducted by in house faculty members. Sometime expertise are invited from external organizes. The college conducted trainings and workshops on gender equality, PRA, HIV/AIDS, stress management etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	15	15

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 94.05

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	15	13

File Description	Document
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then at University level depending upon the nature and intensity of the Grievances. The Controller of examination in consultation with principal resolves it and fixes the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliating University. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University coursers the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities via mail provided by University. The grievances of malpractices from students at the examination hall are forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The department display internal evaluation scores on the notice board. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent. In couple of cases, it happens that the Hall Tickets issues to the students do not carry the correct name of student concerned. In such cases the university gives 7 Days' time to get the hall ticket corrected through the institute and Correction in the subject offered is also the same process as correction in the name on the hall ticket. At the institute level a committee is setup to solve the problems faced by the students in the university examination. In this committee C.S. of that year, understudy, clerks, invigilators and supporting staff are appointed. It helps in conducting examination conveniently and easily. This committee is student centric and works to solve all the problems of students as well as to present financial and academic help.

On covid 19 background university decided to organize online examination for 2019-2020, 2020-2021 and 2021-22. As most of the students belong to rural background they face the issues like connectivity, Logging out before the time is up, technical difficulty in paper submission and log out etc. Such technical or other queries created difficulties for the students during the examination and this committee was always active to solve the problems related to their exams immediately i.e for those students who did not have fast internet facility for online examination, that facility was provided through college WiFi.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the*

institution are stated and displayed on website

Response:

The Vision, Mission and Goal statements of the institute are prepared by IQAC and displayed in the institute campus as well as on digital media i. e. institute website various places like entrance of the Institute, Corridor, Principal Cabin, Library and Seminar Hall . Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The fundamental purpose of the institution is to offer education to the students to promote them with subject knowledge, make them aware about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the institute adheres to POs and COs offered by the University. As our college is affiliated to Nagpur University, we have accepted all the programmes offered for UG and PG. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by Institute. PEOs, POs and PSOs are disseminated on college website, at the entrance of the Institute and Library. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

At the first meeting with the students of their class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to. Instead of the story many student of the college has been participated of their own individual work and academic schedule but we peep into their academic audit we come to know that the student academic performance increase day by day as a result we found the academic progress of the college increase day by day. The result analysis of last five years of above mentioned programs shows that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

Our Institute is affiliated to R.T.M. Nagpur University We offered UG, PG and Research programs courses under the Faculty of Social work. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom, website and departmental notice board. Our institute offers various courses like Certificate and Degree education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education. Experienced and dedicated faculty, devoted non-teaching staff, energetic management and comfortable ambiance are four important pillars for the smooth attainment of the program outcomes. Attainment of program outcomes and evaluation of course outcomes are assessed by the institution as follows

- The college has well upgraded infrastructure and facilities for the effective attainment of the programs.
- The college library is well equipped with the variety of textbooks, reference books, journals, magazines and e-books.
- All the faculties are facilitated with the ICT facilities and Department Heads who continuously help to achieve effective outcomes departmental.
- The other activities like such as project works, field visits, excursion, survey, training programs also ensures development of the students in particular subject areas.
- The academic progress of the students are regularly evaluated by the subject teachers and class in charge and finally by the principal for the effective outcome of the programs.
- To make teaching learning process more effective for the desirable outcome institute regularly take and evaluate students feedback.
- To improve quality, students are always motivated to participate in conferences, seminars, workshops exhibitions, research and other competitions.
- The faculties make effective implementation of the curriculum in such a way which helps the students to opt for competitive examinations.
- The courses like skill development (Bosch) and personality development enabled students to develop their ambitious attitude in the competitive world as well as make students competent to develop entrepreneurial attitude.
- Most of the students are admitted to higher education after completing their under graduation and every year at least one student is a university topper.
- No of students are placed through campus interviews organized by the training and placement cell. It shows the attainment of program outcomes and course outcomes.
- The college collects feedback from students, parents and alumni. The remarks stated are useful to evaluate the attainment of PSOs and POs.
- The course outcomes are evaluated through different evaluation method for example unit test, class test, surprise test, midterm exam, semester, viva voce , university exams and some other modes such as home assignment, tutorials, field works and project works.
- To inculcate social and ethical values among students college organizes various communities – oriented activities through National Service Scheme.
- Finally the attainment of Co's and Po's are evaluated by the college after the declaration of the examination and the no of students to higher education.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 97.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
107	106	104	92	96

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
109	106	105	96	100

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 9.18

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	0.50	8.68

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has given eminent focus on creating innovation and has built up its mechanism toward its execution. Institute know very well creativity and innovation is the need of time to strengthen then student's professional career abilities. Therefore the institute has included innovation in its inbuilt institution policy. Hence the plan designed for the innovation and creativity is discussed in CDC meetings and get approval. Beside this various cells and committee are constituted

The committees and cells which are related to innovation are as under

Bright life career Guidance

Various activities are being conducted by the cells which promote understanding and development of skill. The cell generally organized activities on use of technology for enhancing skills knowledge and attitude. The 16 days program on professional development was one of the attempts made to ward this direction.

Confine Education and Extension Services cell

The institute use this source for the creation of innovation among students various assignment on different type of ideas. Topic selection is up to students Interviewing surveys, interaction sessions with old age people and life skills programmer etc. All attempts are for the promotion of innovation and extension.

Academic Exposure

The UG and PG Program is Constitute of practicum and theory practicum includes Observation Visits, skill development Laboratory, Village camps, study tours and concurrent practice learning in which all methods of Social Work are included This is purely the programm where creativities and innovation has important Place.

Moreover Social Work research is another aspect of study where research project are given in group as well as individual. Thus all these part create opportunities to develop innovation Therefore in context of our institute the faculty students and infrastructural resource greatly contribute in the pursuit of Creation and transfer of knowledge. The teaching faculties constantly strive for generating novel ideas learn from the field work programmers undertaken and craft innovative approaches in social issues.

The incubation center was established in college in 2018-19 on the demand of student The group of 09 Students started these activities and prepared some craft items.

During the time of Corona pandemic our girls students has produced hand wash and sanitizer at their own and distributed in villages. Some group has created innovative methods of covid awareness for this purpose they applied technological modes beside this one group has implemented the idea of classroom library which they setup through fund raising.

In addition, The institute provides an opportunity for its exchanges workshop and seminars on PRA, SPSS, IPR, stress management and research methodology provides.

Under field Action research survey Faculty has worked on following issues.

- **Opinion of Girls of Age of Marriage form 18 + 21**
- **Study on Impact of Corona on families.**

Various innovative ideas and promote skills and knowledge of its applications in their work and practicum sessions on counselling learn the skills of identifying problems of Clients, mode of conducts and application of therapies. Assignment presentation help students to adapt ICT tools to make its significant use in presentation and documentation.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Reseadch Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	04	08	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.44

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	09	06	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.5

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	02	05	09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To plan and implement extension program the institute has formed

1. NSS &Environment cell
2. Continue Education and Extension services
3. Social Work practicum

During the span of last five years several numbers of extension activities are carried out.

Rubella Immunization (Vaccinations) Program for Girls: The institute run this camping in joint Collaboration of Rotary club, Gandhi city of wardha, Acharya Vinoba Bhave Rural Hospital wardha and our college during the year 2016-17 and 2017-18 Girls student got vaccinated through the campaign For the prevent girls student from Rubella Disease. Several schools are covered during the campaign however the college could participate in some school vaccination event the campaign was run during 2017 and 2018

Free Vaccination Camp on Covid -19 (2020-21)

Free Vaccination Camp was organized on 29-10-2021. The purpose of camp was to prevent community people from covid -19 infections. Our NSS students held the survey our neighborhood Community Bhimnagar. The camp received medical and technical support of primary Health center wardha. In this camp 42 person including college students get vaccinated

Apart from this campaign on corona includes following initiatives.

1. Food grain kits distribution
2. Hand wash distribution (Sanitizer)
3. Online awareness sessions

4. State and National Level seminar
5. Staff services (counseling) in Hospital

Health Swachhata and Environment Protection

- Health campaign covers HIV/ AIDS, sickle cell, organ donation, health checkup, blood donation and women /child health awareness activities and camps we provide the benefit more than 10 number of villages.
- Swachha Bharat Abhiyan and Environment Protection scheme, the institute organizes shramdan , Swachhata Mohim in Dalit Vasti , Awarness rallies, camps, drama presentation at public places like railway station bus station and market areas. The work is being done on Durga Festival , Ganesh Utsav, Safety week Environment Day and Dr. Ambedkar, Tukdoji Maharaj and Gandhi Jayanti Regularly.
- New campaign is launched by District collector and Nigarg Seva samittee named as" let know River" the institute has become regular part.
- **Electoral Voter Awareness and work base program**: The College is participated from last three years. Training of activists' Electoral Voter awareness Programmes Registration and survey programme is the major activities. Our student has covered more slums areas and surveyed nonvoter above 18 year of age. During the year 2022&23 our student have registered more than 100 forms. District Election office is providing regular support and assistance in this campaign.
- **Responses to Disaster:** The institute is sending regular fund to the disaster affected people. On Date 19/08/2019 Rs. 20000/ fund was collected for Flood affected areas of Kolhapur, Solapur District of Maharashtra. Student collected the fund through rallies and donated to District collector. The institute has donated Rs. 1,22,000 for CM relief fund for Covid 19 Corona pandemic time
- **Gender Equality :** This is our one more major theme in which we have contributed our optimum efforts since the begining we initiated many activities. Apadgrasta Mahila Samupdeshan and sahayyata kaksha was our pilot project that was run in joint collaboration of YUVA Nagpur under Hon Datta patil.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is well-known and reputed social work institute in wardha district. Since the beginning, the institute has contributed higher level of efforts to maintain Excellency in academic and social service work. The institution has expanded its extensive network and association with governmental and nongovernmental bodies. the institution is attached with those organization through.

1. Academic (Social work Practicum) Related work and activities

2. Institutional self designed services
3. Collaborative work through implementation of national programs and organization and execution of Social service programme.

Social work practicum: This is a purely academic type of work. The students are placed for field work in agencies rating to family and child service community Development, medical and psychiatric and human Resource management. Under various components of field, students carried out various activities and programmer. This is developmental and welfare activities. These activities are supportive for organization and their beneficiaries. We are sending out student in government as well as non-government organization. Several time organization honored our student and institute as a taken of good work performed by the group and intervention mode by faculty supervision.

Our student has given significant performance in Government hospital Acharya VinobaBhave, Rural Hospitals, Mahalaxmi steel (TMT) Pvt industries ,Mahatma Gandhi Ayurvedic Hospital Grampanchyat, NGO of sadhana Village (pune) Samyak Foundation Pune, Dhariwal Infrastructure ltd chandrapur And other social welfare organization and schools of Local areas. We have received several recognition and Awards for their social work.

ii) The institution has rapport and association with several social spiritual professional and educational organizations. These are Nisarg seva samittee ,samya foundation (pune) sadhana village (pune) Nahar (Pune) DIET, Govt Hospital, Collector office, Zilla parishad and Social welfare etc. The institution has participated in their programs as a partner or participation. The college has worked on its important campaign yet it is continue in their associating on various issues such as health awareness environment campaign Darubadi Abhiyan immunization educational evaluation and assessment etc.

We are awarded by some institution for our successful organization and implementation programme.

iii) The Institution also runs their self-designed activities for the sake of society. These activities are including rallies, survey, Fund raisings and field action Project. in this regard the institution has conduct survey on impact on bomb blast in CID camp, OBC Scholarship etc.

iv) The Institute is awarded by some local level organization our faculties are also awarded by external organization for their effective contribution in social services Details are given as under

The list of awards received by the college is given in additional information

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.

Response: 56

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	22	06	07	13

File Description	Document
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response: 253

File Description	Document
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has possess well developed three storeys building with total campus area in 2835 Square meter which include build up area of 1985 Square meter. The institute have following types of physical and infrastructural facilities given in table.

Sr. No.	Types of facility	Number
01	Class Room	08
02	Seminar Hall	02
03	Library Academic	01
04	Library Community	01
05	Reading Room	01
06	Girl Common Room	01
07	NSS Sport	01
08	Counseling & MPSW Dept.	01
09	Staffroom	01
10	Office+ Principal	01
11	Meeting Room+ Director	01
12	Store Room	01
13	Toilet & Bathroom	02+03=05
14	Park Shade	01
15	Garden	01
16	Office Record Room	01

Class Room: The institute has well spacious. Ventilated and illuminated total 08 number of class room. Out of these of Classrooms, 03 Class are facilitated with LCD Projector. Every class room has is occupied with Seating arrangement of 60 nos of student, white board, CCTV Cameras, Windows, ventilation, Lighting and for fan for fresh air.

Seminar Halls : The institute has two numbers of seminar hall.

1) Wamandada Kardak seminar hall is wel furnished and equipped with LCD projectors and 50 no of chairs. This hall is used as seminar and class room. Whenever needed ICT Learning and teaching.

2) Savitribai Fule Auditorium & Conference Hall : The auditorium hall is situated at ground floor. This

is a multipurpose place. It is basically auditorium which is generally used for College functions and conferences.

3) College Library: The institute has well developed academic Library with IT facilities, book and journals. The Library Contain OPAC, CDs and Magazines.

In the year 2019-20, the software Libman was installed, now from the year 2022-23, Saral Software is introduced. We are doing utmost attempt to make it fully atomize in forth coming days.

Girls Common Room: Girls Common room is made available for girls students. The room is equipped with toilet, bathroom, sanitary pad vending machine, first aid kits, mirror and arrangement for rest /sitting.

Boys Hostel: The College has granted type of Boys hostel. The social welfare department has allotted 20 seats and two employees.

Other Student Support facilities:

1) Campus is close with 24x7 Security Guard for safely purpose

2) Other Student Support facilities include boy's common room, first aid, toilet & bathroom, NSS Environment cells, water purifier, ramp, toilet for divyanjan etc. are made available.

IT Facilities: The collage is doing progress in making available IT facilities for Student and office purpose. Software are provided in Library and office individually, Computers, Scanning, Xerox machine,smart TV, internet wi-fi CCTV Camera Digital notice board and E-prashashan Software etc. are available. Biometric Scanner based attendance Capturing system is up graded.

Cultural facilities : Our College is specially know for Cultural development. We organized trainings on dramas. We have good rapport with expertise. We always send our street play teams in several event. We have expert faculty in theatre i.e. Sunita Bhoikar whom is specially Know to certain popular units of artist groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 95.11

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.93	13.4	3.0	11.5	12.6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The institution has made available specious infrastructure for Library and reading room. The founder has dream to make renowned institute with all facilities and good qualities of Services and facilities for students. He has keep ambition that the students of background should be competent and professional excellent. Therefore he gave autonomy to do any improvement.

Therefore management periodically make sincere effort to bring modernization in its teaching-learning, library, administration and Office administration. The institute started its Atomization process from 2016-17. It has introduced pirated type of software provided by Mahatma Gandhi Hindi International University. The institute has designed and approved ERP policy, to make Library services more effective and relevant.

Thus during the spam 2016-17 to 2018-19, Pirated type of software was introduce. The following. Operation were being carried out by the software.

- Data Entry
- Issues and Returning of books
- Subject wise Data Saving
- Browser Entries etc.
- Tools
- Cataloguing and Authorities

2) Then from the year 2018-19, LIBMAN Software was introduced. The following facilities and operation were available in the said software.

- Acquisition and cataloguing
- Circulation
- OPAC

- Book withdrawal
- Loss of Book
- BT Card utilization History.
- Circulation register
- Daily news paper entries
- Serial Accession Register
- Issues and renewal Back Up
- Bar Code

However during CoVID-19 and due to lock down, the system was not in effectively operation. The registration could not continue. Therefore some operation could bring in operation. Then the software became de-activated

3) Then during the year 2022-23, another one type of software named as SARAL-Lib-Library. Automation system is introduced. The software is much more advanced in nature with more function and enable to regularize full of atomization of Library. However at initial level we have started to made available following services in Library.

- Accession and cataloguing
- Circulation
- Entries :   - Dissertation,- Periodical,- Newspapers
- Bar Coding and Scanning
- OPAC
- MOPAC
- B. T. Card
- Collection of fine et

Thus in short spans we are became able to start above Services

In future i.e. in short period we will made all services and will give focus on :

- Subscription of e-journals
- Subscriptions of various plan comes under OER
- Subscriptions of e-books and other Open educational recourses
- Google Classrooms
- More number of computer in Library and Reading room for OPAC, so that more numbers of student would enable to access easily and Soon
- Shodhganga and shodh sindhu
- Subscription of international journal etc.
- And maximum services which are relevant and useful will be made available step by step

4) Book Purchasing:

Every year the college management adds subject related books in Library from national and internal levels of publication. During the span of last five year, the Institute has purchased texts and books as per given table

Sr. No	Year	Amount

01	2017-18	47,633
02	2018-19	45,725
03	2019-20	17,150
04	2020-21	6,850
05	2021-22	14,052
Total		**1,31,410**

Usage of Library :

We have maintain a system that Show through proper record of usage. The library services are used by staff, Students and scholars. The Library personnel maintain uses register of Staff and students regularly

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The Institute is committed to providing IT infrastructure and services. With the growth of users IT services and increasing internet bandwidth demand, the institution has scaled up the switching capabilities and implemented latest managed through optical fiber cables and Wi-Fi access. The up gradation of computer systems is taken up on periodically. The printers and scanners are also upgraded with new additions the office, library and departments. The college annually purchases/upgrades and replaces or adds a fleet of computers, hardware's, etc as per the requirements. The IT infrastructure is continually upgraded. The bandwidth has been progressively increased from 10 Mbps to 100 Mbps over a period of 08 years to suit the demands. For ease of access, all blocks have been enabled with Wi Fi (04 ROUTER) All the seminar halls have been installed with LCD projectors. Biometric scanner based attendance capturing system is upgraded for faculty members. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All teaching staff member use the ICT in the classrooms whenever needed. The different educational sites are shown to the students with the help of digital device. The college regularly maintains the IT facilities

Following are some basic facilities for updating

- Computer is formatted in regular basis.
- Anti-virus is regularly installed in computer
- There are 10 data network switches and 12 CCTV cameras 100 Mbps of internet connectivity is shared across the campus.
- 16 desktops are provided to all department with configuration of Intel core i3, i5 (2nd, 4thand 7th

generation) 4GB and 8GB RAM and 1 TB hard disks with LAN connectivity and 1TB for data backup purposes.

- All computer has anti-virus Wi-Fi connectivity is available, in Principal chamber, Office-room, IQAC room, classrooms, seminar hall and library
- 3 Laser jet printers, I color printer, 3 Xerox centers and 3 scanners are provided across the campus for academic and administrative purposes
- CCTV is installed in every classroom

Wifi Facility Updation details:

04 Extendable Wi-Fi access points are placed in various places like library, reading room, principal chamber, staff rooms, class, and office. Wi-Fi access is provided to all the students which is monitored and controlled.

The particular of updating of internet facilities is given as below:

Sr. No	Year	Wifi Services	Band witdth	Expenditure
01	2017-18	VPN BSNL Plan		2587 Annual
02	2018-19	Jio is added in BSNL	2 MBPS	1558
03	2019-20	Rail Wire	10 MBPS	1060.87
04	2020-21	Rail Wire	10 MBPS	1060.87
05	2021-22	Rail Wire	50 MBPS	1582 / Month
06	2022-23	Rail Wire	100-500 MBPS	1178.82 / Month

Updatation in website of college :

The institute has designed its website in the year of 2015-16. The website with website address www.drocsw.com from 2015 to 16. Later it was updated with the address www.dracsw.org from 2016 to onward.

The website includes entire information of the institute, Courses and activities. It is being updated time to time with new information as per change occurred.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 20.5

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 014

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 12.49

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.82	1.16	1.77	1.12	1.49

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 73.12

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
208	207	211	196	217

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.67

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	00	127	80	100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.69

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	54	41	40	66

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
107	103	91	91	96

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 3.54

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	03	01	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	02	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 152

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	222	255	283

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, the college has formed alumni association since its inception. From the beginning, college maintain regular contact and close association with its alumni. Alumni was the major source of popularity. Now the

college has registered alumni association. The name is Alumni Association of Dr. Ambedkar College of Social work, Wardha. The association was registered in 2020 with F-9083(W) registration number. The association has its joint Bank Accounts.

The contribution that the institute received as mainly.

Qualitative Contribution Contains:

1. Organization of personality development Programme
2. Career Counseling
3. Interaction and Experience sharing
4. Placement and Internship
5. Study Tour / Field work Co-operation
6. Project Assistance to the final year students

In the view of above component, the contribution of alumni's could be observed as follow during last five years of tenure.

Campus Interviews & Placement:

- Campus interview By Tech Trainers pvt. ltd. on 31.07.2018
- Campus selection for can do workshop by Ulhas Trust, Chennai
- Interview for the project of Acharya Vinoba Bhave Gramin Rugnalaya Was conducted by alumni.
- Campus interview was conducted by Dhiraj Tatewar CSR project manager, Dhariwal Infrastructure Ltd Chandrapur.
- Campus Interview by Saroj Ambagade for A.C.F. Chandrapur (Ambuja Cement Foundation).

Personality Development Activities Interaction & Sharing of Experience

- Debates and elocution Competition by Rupali Thakare of BARTI Wardha organization 27.11.2017.
- Experience sharing of Priyanka Hore of TISS Mumbai on 09.01.2017
- Personality Development by Alumni on 31.07.2018
- Elocution Competition organized by Suraj Thool by NYK, Wardha on Nation Building and Nation worshipping.

Workshop/Training / Awareness Programme:

- College got permission for IBPS (Indian Banking Probationary Services)

Coaching by BARTI Pune. (Support received from Alumni)

- Workshop on Gender and Disposal Management by Stree Mukti Sangathan - Jyoti Mhapasekar (Co-ordinator - Nikhil Jawade)
- Awareness and Training programme HIV/AIDS by Rajashree Dhanvij through her ART cell and Red Ribbon – Project On 29.08.2019.
- Anulom Sanstha Organized workshop on Mahitoodoot Apps.
- Health check up (HIV/AIDS Test) conducted on 17.10.2019 by Rajashri Dhanvij Topic for Session: Nourishment & Protection of HIV/AIDS Affected childrens.

- 04 Day online state level webinar on 'Mental Health is Essential For Social Health' was organized by Ambuja Cement Foundation, Department of Family and Child studies, Mahila Adhayan and Sociology Department from 22.06.2020 to 26.06.2020.
-

2) Financial Contribution:

During the last five year, Alumni Association has contributed as below for Deoshila Adhar Sadhan Suvidha Kendra:

- Mr. Shailesh Kurvey donated Rs.20000 for the establishment of Deoshila Adhar Sadhan Suvida Kendra. He donated instruments. The project is set up in the memories of his parent. Various instruments i.e. walker, toilet chairs, urine pots, bed etc. are provided to patients of minimum fare.
- Dr. Sunita Bhoikar has donated Rs 3000 for the publicity of Deoshila Adhar Sadhan Suvidha Kendra.
- Mr. Satosh Thorat the President of Alumni Association has donated Rs 5000/- for developmental activities of association.
- Mr.Mohanish Sawai has donated Rs 1000/- for association.
- A group of 06 alumni has donated Rs 4500 for divyanjan student's scooter.
- Dr. Milind Sawai has donated 5000/- for Deoshila center.
- Dr. Chetana Sawai has donated Rs.5000/- Deoshila center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The college is run by Subhedar Ramji Ambedkar Education Society, Wardha .The founder and president of the society is Hon. Dineshji Sawai who is the prominent personality in the Vidarbha region who has been remained devoted and able Social activist and mass leader of down trodden class. The founder was inspired by the ideals of Shivaji Phule Shahu Ambedkar ideology since childhood. In Public life for over 50 Years, he is working for the rights Justice and esteem of Dalit, adivasi and backward classes.

The institute follows ethical practices and encourages Indian culture value system, social justice rights and equality principles. The missionary agenda of institute is also committed for rural youth and women empowerment of all section.

The management including Trustees governing bodies LMC/ CDC, Principal and faculties who participate in design planning, implementation and evaluation of policy and plans. While designing the plan every stakeholder s betterment is taken into account i. e. staff, students, parent and communities. The policy and plan basically includes teaching, Excellency, professional growth, personality development conflict resolution, capacity building values inculcation and preparedness of students toward competent world.

The Decentralization and participation

Various committees at institute level are formed in each academic year each committee is constituted of faculty members. Representation of students also being taken on certain committees. Committees are given autonomy to take appropriate decisions according to the role of committees and need of time

The Practice:

The institution keep deep trust and faith on decentralization and participation it has accepted that these values and principles are the key for student, staff, community and organizational development. Thus every year the programs are designed, plan and implemented in which decentralization i. e. autonomy to take decision, participation of every employs at every level is includes.

The trust, CDC, principal and IQAC are decision making bodies where as several committees student Council and staff working committee are strategically   planning implementation force. In case of appropriate execution power of decision making and it implementation are distributed and students are included in most of committee. Student council also plays vital role in several events like organization of sport & cultural festival and solution of student issues grievance.

Following are the activities conducted during last five year in which vision mission are reflects .

1. Preparation of NAAC
2. The vardhapan day and Birth anniversary of institute and founder
3. Cultural and sport festival
4. Village Camps and Study Tours
5. International Seminars and college level Seminars Youth festival which was jointly organize by Social welfare Department other college and our institute
6. Field Action Survey Project
7. Fruits sweet and food distribution on Dhammchakra Pravartan and Ambedkar Jayanti
8. Bauddha Monomilan Bride Groom melawa
9. Corona virus vaccination Program.
10. Organization of rallies on Human Rights constitution and Electoral Voters Awareness compaign and Celebration of every National and Social days.

These are the some major examples of activities initiated by institutional support and participation in which student's staff and faculties are involved the planning is done in a collective way and implement it collectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Policy of the institution is reflected in the vision and mission. The institute has desires and thrust to enrich backward community student through professional social work education Bringing competencies and strengthening capacity through conducive education environ and quality service is the policy.

- Betterment of community people and contribution in their problem solving and enhancement is social responsibility and institute pay effort toward its through implementations of better service quality education and government scheme.
- Communal peace, harmony, equality, freedom, liberty, compassion, social care and nationality like these are core values to be follows without any ethical adjustment.

Functioning of Bodies consists of

- President
- Vice president
- Secretary and Director

The college has constituted CDC / LMC as per the rules and norms of UGC and Maharashtra University act 2016. Local Management committee / College development committee is the apex governing body of the institute headed by chairperson which is responsible for policy making and budget approval.

The Principal is the supreme authority who made and takes institutional decisions in consultation with managements. Faculties and various committee / cell in charge are director by the principal. The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal co-ordination and monitoring of the activities. The various institute level committees are formed for the smooth functioning

Recruitment and selection:

The institute follow strictly the statutory norms and procedure in the recruitment and selection of academic and administrative staff. The recruitment polices are designed by the regulatory authority and affiliating authority i. e. University. After the expiry of period notified in the advertisement institution receive application and conducted by the selection committee. The committee is generally consisting of District social welfare officer i. e. Assistant commissioner.

The member of V.C. nominee subject expert selected by university, Management Representative and principal. The duly constituted selection committee by vice – chancellor take the interview and make selection on the basis of merit and performance.

Promotion: The Policy for promotion implemented by instituted is based on norms and regulation provided by university UGC and state Government guide lines.

1. Promotion to Teachers
2. Promotion of Non-Teaching staff

While promotion of teaching staff based on

- Service period
- Academic performance
- Contribution in Research & Publication
- The criteria mentioned under CAS Policy

Strategy Development and Deployment:

- Conducting Green Environment Energy Audit law facility
- Organizing a National / International Seminar on Research / IPR/ Academician
- Registration 2 Alumni Activates
- Mentoring / feedback/ slow -Advance learner scheme
- Introduction of New programs and certificate course
- Campus beautification and Eco- environment initiatives
- Higher learning and Research center for Ph.D.
- Atomization of library and office administration and Library facilities
- Preservation and Introduction of new community based programme / project/ campaign etc

Deployment / Implementation of plan:

The institute has shown considerable growth in almost areas of teaching, learning administration and social services. This growth is found due to systematic way of doing strategic planning its execution the institution plan short term goals and objectives for this purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute provide various statutory and voluntary (non statutory) welfare facilities to its teaching and non-teaching staff described as under.

1) Time Bond promotion (Ashwashit pragati yojana)

The scheme is applicable to non-teaching staff After 12 years of service employees are entitle the scheme is being implemented as per Government Resolution of Ministry, Mumbai

2) Child care and Nourishment (Bal Sangopan Raja) Leaves The is applicable to teaching and nonteaching staff The scheme is being executed as according State GR

3) Leaves i) The Faculties are entitle for H.P.L. CL, APL, etc which are given the rules prescribed by University grant commission, Maharashtra public University Act 20 and our concern University. ii) Leave to nonteaching staff are given as accordance G.R. Prescribed by Gavt of Maharashtra.

4) Gratuity Pension / commutation of person: Benefit of Schemes are provided to teaching and non teaching employees as per Government Resolution of Maharashtra state of dated 29 th oct 2014dated CSW – 2014 / @ iz-dz-2015@lkeklw

5) Accidental Insurance (Individual Group) :

The Scheme is applicable equally to teaching and non teaching employees. The befits cover as describe in act/ scheme. The Scheme is governed as per rules and regulation laid under Government resolution of finance Department of Maharashtra wide

7) Medical Benefits including Maternity Leaves : Medical Benefits includes 1) Leaves 2) Expenditure 3) Treatment

The benefit of scheme get equality to teaching and non-teaching employees The governance to the scheme it done as according oS|dh; ns[kHkky fu;e 1961through commissioner Social welfare of Maharashtra state.

8) Promotion of Facilities are done as per direction and rules provided by University Grant commissions regulation notification given under G.R, 2011 A.P.T system is applicable and CAS (Cayeer Advancement) Schemer All types of promotions like senior grade selection grade Associate and professor as per UGC and Academic Social Welfare Department Faculty needed to submit their performance Appraisal Indication from regular (API)

Performance Appraisal system

1. For the assessment and evaluation of performance of non teaching employees confidential Report (CR) Maintaintain
2. For the teaching Faculty Performance Appraisal System PAS is maintained It is Maintain as per G.R. of UGC 2011 G.R. of Social welfare Department of Maharashtra state for the benefit of promotion the Faculty has to filled and submit Academic Performance Indicator **(API) annually under** career Advancement scheme (CAS) Faculty are required to fulfil criteria of mark laid down in act/ G.R. for Assistant Professor to

1. Senior Grade Scale
2. Selection Grade Scale
3. Associate Professor
4. Professor Grade(Level 13)

Non statutory / Voluntary Schemes :

A the institute is providing non statutory (voluntary)

1. Banking loan facilities (for housing vehicle, education medical purpose.
2. Loan facilities through Patasantha the institute has registered employees patasanstan many of employees are getting quick and regular loan facilities.
3. Health checkup facility
4. Staff Development club organizers birthday, family gathering welcome appreciation functions / support to funeral and gift on wedding etc.

5. Special assistance and leaves are given for Ph.D. research work publications and presentation Purpose.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45.24

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	09	26	02

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 83.71

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	25	32	32	28

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	19	19	19	19

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is grants in aid type of intuition Hence it receive regular fund from government for the following concern.

i) **Salary Grant** : The College receive salary grant from the state government institutional regular employees for this we used to prepare and annual budget of estimated salary grant enquired to the state government

ii) **Non Salary Grant:** Non salary grant is given by state government to run administrative and maintenance function of other institute it is being issue in the proposition of total grant. Thus is the most supporting amount that actually help to run institute effectively

iii) **Educational fees:** Education fees are charged as per university and government norms which is to be paid in university and cannot used institutional purpose. However, this is being consider the source.

iv) **Other Resources**: Apart from government regular sources the college is trying to raise Funds from other sources so that it would help to mobilized it for different causes of development. It is irregular source and the institute have not available such more source to received handsome amount of fund However the institute is doing.

We are collecting some fund from other sources:

1. Yashwantrao Chavan Maharashtra Open university Nasik
2. Indian Council of Social Science Research (ICSSR) New Delhi.
3. BARTI (Babasaheb) Ambedkar Research and Training institute Pune For IBPS program
4. BOSCH BRIDGE Program (Bangalore)
5. Unnta Bharat Project (Ministry of Human Resource Development New Delhi
6. Social Organization such as Rotary Club etc. NGOS
7. Alumni
8. Credit Society
9. University (N.S.S.) Fund and Deoshila Adhar Sadhan sansadhan Kendra

Mobilization policy and procedures: Annual budget and audited statements are approved by college Development committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development.

Internal and External Audit:

1) Institutional Audit of financial Affair:

The institute does an external audit by charter Accountant regularly. The CA & company checked every recount relating to accounts and finance carefully and issue the statement and utility certificate. The institute does it every year regularly.

ii) External Audit of N.S.S. :

The institute is being done its external audit of NSS individually. The institute has received two unit and hence receive grand for regular and special activates .Thus it is mandatory to institute to submit audit report to university regularly in within time fame.

iii) Teaching and Non-Teaching Credit society:

Shikshak Shiksha kettar Patsantha is a register unit of our institute it is in good working position though having limited member. This is providing regular economical support through loan scheme. Everyone has come beneficiary now the institute does its external audit through auditor appointed and deputed by cooperative Registrar. The institute is doing external audit regularly. Thus the institute is maintaining transparency.

Internal Audit:

Internal audit is regularly done by principal periodically. Every finance Account related record registers and documents are being checked and ensured that the department is doing entries regularly and fund utilization is proper.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institutions IQAC Cell has defined quality assurance Strategies and process. The strategy of institution mainly focus on the design, contents and structures the overall development of students is the policy base goal, to achieve this several aspects are determined that are described as

1. Quality base teaching learning
2. Professional growth and development
3. Skill Development Capacity Building
4. Social sensitization and National value inculcation

Achievement of developmental goals through good qualities of service and its mechanization has been remained prime agenda of strategic planning of institution and IQAC with major objectives following are the major areas for which IQAC has contributed significantly

Area	Strategies	
Efficient and Effective Teaching Learning	* Adhere to Annual calendar * Making of college teaching calendar * Unit wise teaching plan mentioned in dairies * Sharing and exposure to question answer faces on availability of study material and regular classes and field work. *Maximum Use of ICT base teaching tools and presentation	All above acti supervised and m and various work last seven years l **OutCome :** Resul of passing Every year studen
Profession Growth and Development	- Creation and establishment of professional atmosphere - Conduct of professional session by guest and expertise - Workshop / seminars for student.	The IQAC Fo - Several nationa web

	- Exposure visits to the various field.	- Guests lectures a regularly. - Exposure are
Skill Development and capacity Building	- Prime focus on skill Development - Conduct of skill Development workshop and trainings - Introduce new Certificate courses -Competitive examination and guidance - Community Library	- Students are a C - Research activ prese - Individual / gr - Certif - Community - Sessions an competitiv - Incubation act IBPS, BOSC
Eco Environment	The IQAC planned program with Environment NSS and IQAC as per strategic to planning focusing on green audit, tree plantation, water harvesting, waste disposal management	- IQAC regulariz En - Work is done - P -worked on tree p campus and outs
Social Sensitization	To inculcate Social and humanistic value student to be participate in social activities conducted by mother organization and outside campaign should be design and run - Implementation of National campaign	- Multiple progra regional -Students wor throug -Through IQAC sugge

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

The visionary mission of the institute is to prepare youth that adhere democratic Values such as freedom, equality, fraternity, justice, secularism, solidarity, Integrity so that they would really contributes for social change and would be Enable and capable to handled forth coming challenges. Therefore the institute equally emphasised on social sensitization as well as academic enrichment of the students.

Gender equity has been remained our prime focused as always. We had worked on gender issues, domestic violence, women rights and family counselling. We have resolved many cases in this regards. From the year 2003 to 2010 through Women Aid Cell for women in difficult situation i.e. Apadgrasta Mahila Sahayyata Kaksha. The cell was run jointly by YUVA Nagpur. We have conducted inter district debate continuously for two years in past.

Now from 2017-18, the work is being done at our individual level. Our work for women is very well known to people. We have shown this work as our best practice also. The institute has well prepared faculties for the said cause and is running Mahila Adhyan Cell.

More over our one female faculty is expert and knowledgeable. She is one of the most renowned thinker and feminist. She is continuously conducting such type of event

The particulars of year wise series of activities as under :-

Sr. No.	Programme/ Activities	Year		
1	Yearly plan for Gender Activities.			
2	Women Empowerment Poster Competition			
3	Workshop on Nationalism and Gender discrimination			
4	Conference/Guidance Camp on Health issues of Rural women and Social Work Intervention			
5	Sharing/Interaction and Elocution on Role of Youth in women Empowerment			
6	International Conference on women right	2017-18		
1	Training of Trainers on Gender			
2	Awareness Program for Girls theme : Let us know coming in Menstruation age (Vayat Yetana)	2018-19		
3	International/National event celebration			
1	Gender Activities yearly planning			

2	Intercollegiate Elocution competition	2019-20		
3	Jodidarachi Viveki Niwad(Selection of Appropriate Life-Partner)-(Sanwad-Shala)			
4	National Event Celebration			
1	Gender Activities yearly planning	2020-21		
2	Wachan-Vikas-Prakalp			
3	National Event Celebration			
1	Certificate course on Gender			
2	Workshop on Jodidarachi Vivekin Niwad			
3	Let us know to self- workshop	2021-22		
4	Program on Removal of Tradition on Kanyadaan			

Apart from these there are several miscellaneous activities supporting the themes.

Initiatives of Institute :

According to the policy the institute implement following.

1. Started specialization Course : Family and Child Study for MSW IIIrd and IVth semester
2. MOU's with voluntary organization like (Samyak Foundation, Pune)
3. Established a cell for Mahila Adhyan.

National / International Commemorative days , event and festivals :

1. Independence Day
2. Republic Day
3. Maharashtra (Kamgar Divas Day)
4. International Women's Day
5. Youth Day
6. Teachers Day
7. Social Justice Day

Birth/Death Anniversaries :

The birth and death anniversaries of great Indian personality are being celebrated regularly to promote character building and inspirations. 1. Gandhi Jayanti, 2. Dr. Amberkar Jayanti, 3. Mahatma Jyotiba Fule, 4. Shivaji Maharaj, 5. Savitribai Fule , 6. Rajshree Chhatrapati Shahu Maharaj, etc.

Events :

1. Annual Days
2. Annual Cultural & Sport Mahotasava
3. Kavya Maifal (Sammelan)
4. N.S.S & Village Camp

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institutions vision and mission is to inculcate constitutional values among students and staff. To establish and develop the environment of secularism and democracy and based on this promote national thoughts for the building of Social Economical, Cultural and even political tolerance and harmony. The institute takes every opportunity to make aware students and employees about values, rights, duties and responsibilities of Citizen. the institute is organizing following activities for students, employees and community people.

1. Seminars and conference on constitutional provision
2. Awareness rallies on constitution
3. Celebrate pandharwada (15 days) program on Constitution consisting several events
4. Several types of competition like Quiz competition, elocution essay etc.
5. Guest lectures, session, seminar and workshop on constitutional obligations future challenges and present situations

best extension activities :

- Rally on constitution Awareness (2017-18)
- Kavi sammelan (2017-18)
- Rally on Indian constitution Day (26 Nov 2018)
- Kavi sammelan on constitution (27 Jan 2019)
- "Vaicharik Abhivadan prashnottar spardha" for college and outsider, organized in joint collaboration of college & BANIEE Nagpur on 26th Nov. 2018
- Rally on Indian constitution Day (2019)
- Posters and picture Exhibition on constitution (2020-21)
- Rally on Indian Constitution Day (2021)
- One day workshop on constitution organized by Raj vaibhav Solapur (Maharashtra Andha Sharddha Nirmulan samittee)
- Kavi sammelan on constitution

The institute always paid attention to create inclusive environment for its students and staff. The institution gives admission to all class and castes of society. Hence students are comes from Hindu, Muslim, Buddha, Christianity and Tribal communities. Thus there is cultural diversity. More over majority of the students come from rural, semi urban and urban part. Therefore to meet the gap of cultural and regional diversity, the institute provide inclusive atmosphere. It respects the culture of every one. Student have freedom to respect and practice their spiritual practices and rituals.The Students from different regions are respected. All fundamental rights are given and Discrimination on region and Language is most prohibited. Students of long distance are provided stay facilities Opportunities for development and benefits of student's welfare funds are given specially to outsiders.

The institute adheres to constitutional values wherever communal riot take place, we demonstrate protest through several forms. We conduct rallies and students are guided toward their rights of Citizenship. We organize conference, seminar and such other program through which messages of communal peace is being given. The institute has received appreciation certificate and award for our contribution paid toward it. This award given by Sadhu waswani Peace Foundation Chhattisgarh

Social Justice is our visionary goal. We prepare youth with these thoughts. Special assistance is given socially and economically backward, Anti ragging Dispute redressed, Vishakha etc. committee are specially working for this mission. We thus celebrate all national, state and international days in college.

We plan organize and execute socially aid programs on the occurrence of natural or artificial disaster We have done inclusive work during Corona virus pandemic for all. Our students has raised fund of Rs 20000 for the support of flood affected people which was handed over to District collector.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

PRACTICE I

Title: Women Empowerment and Gender Equality Campaign

Objective:

1. To educate, aware, sensitized and train students and community toward women empowerment and gender equality.
2. To make utmost attempt on the part of institution to create, develop and preserve thoughts of humanity, to inculcate values of democracy and promote teaching and understanding toward sustainability through communal harmony and gender based education.

The Context: The vision and mission of the institute is to educate and sensitize students about all component of social development such as social equality, justice, liberty, fraternity in all these areas efficiently and effectively in our missionary approach.

The Discrimination about women based on gender is more disturbing issues not only in India but also in world. Gender inequality gives birth to several issues that disturb social development, family disorganization. Moreover, prevention required much more financial provision which cause intolerable burden.

The Practice: The institute has started constructed work in this area since 2003. The institute has run center for victimize women from 2003 to 2012. The center run with joint association with YUVA and with associate teachers, Patwari and local self-governance representatives we provided Counseling services, conflict resolution, STREEDHAN – Recovery of parental assets and training of police. As gender equality is a major visionary programme, women's study cell have been set up at the college level and professionally trained professors have been appointed by the institute for this purpose.

The Problem statement: our society functions on conventional way and has adopted traditional thoughts.

No much more advancement and changes are seen despite spread of education. There is rapid growth in family crises, breakup in wife- husband relationship, case of domestic violence, sexual harassment, rape, atrocities and violation of human rights of women on gender based in every types of families and cast economical, educational, social reform.

The institute has organized and implemented following programs.

YEAR	ACTIVITIES	
2017- 18	1. Yearly planning of gender activities 2. Poster competition on women empowerment 3. Workshop of nationalism gender discrimination 4. One day workshop on gender equality 5. Training on health problem of rural women and social work intervention 6. Role of youth in women empowerment	
2018-19	1. Yearly planning of gender activities 2. Know yourself while entering in adolescent and young age 3. 4. Organized 7 day TOT for girls.	
2019-20	1. Yearly planning of gender activities 2. One day workshop on 'status of women in India ' 3. Activities of vishakha cell 4. Inter collegiate elocution competition 5. workshop on "Wise full and conscious selection of life partner"	
2020-21	1. Yearly planning of gender activities 2. Wachan Vikas Prakalp 3. One day webinar on status and security of women 4. celebration and interaction women day and Savitribai Phule smurti day	
2021-22	1. Yearly planning of gender activities 2. Awareness program on KANYADAN 3. Know yourself while entering in young age 4. Certificate course on gender equality for sustainable future	

Evidence of sources: Work/Activities - Report Photos.

PRACTICE – II

The Title: Environment Protection and Free Conservation

The Context: Degradation of environment in overall countries has become serious global issue. The entire world is experiencing fruits of adverse impact of excessive exploitation of natural resources by human society for its temporary and short time benefits. Due to this unlawful approaches and practices of development, forest, land, mineral, water resources, agriculture and entire life cycle affect badly. Growth in temperature, disasters, disappearance of animal and plant species, killings of animals, decreasing water level and entire nature falls in danger.

Problem Statement:- The environmental issue are known to all and identified as global problem. As a social work institute we have conducted survey research study and observed many things related to hygiene, water pollution, air pollution, and cleanliness etc. in our native town.

Another thing observed that there are least participation people in mass activities initiated by government. The students of the institute do not aware and sensitized about environmental issues and concerns. Therefore, there found needs and necessity to activate some project based work at institutional level and thought about to join another organization that are working on this issues

The objectives of the Practice:

1. To contribute in mass campaign initiated toward environment protection and conservation through field action programme.
2. To sensitize the students toward environmental issues.
3. To promote exposure of work opportunity and experience for social work trainees.
4.

The Practice: To work at institutional level and in association with other group is the policy of institute.

1. Institutional level
2. Partnership with NGO i.e. Nisarg Seva Samitee.

The institute has established National Service Scheme (NSS) and Environment Department to make the annual plan and given responsibility to execute it. Both departments jointly organize various activities so that students would get oriented. The institute has started the specialized course under elective domain Disaster management. Since the time several campaign mass action and campus activities are being organized.

Sr.No.	Year	Activities	Nos of Students par
1	2016-17	• Plantation. College Campus (Shramdan) • Ecofriendly Ganesh Visarjan Campaign and Awareness • Save Environment Cycle Rallies (Wardha -Sukalil Vilage) • Environment - Tour	153 42 30
2	2017-18	• Plantation in College Campus • Tree conservation oxygen park • Environmental Tour Chikhaldara	132 138 47
3	2018-19	• Plantation at Oxygen Park • Implemented Anti Cracker Mission • Tree Conservation • Organized District Bird Election Competition • Participation of faculty in crackers free campaign in six District • Environmental Tour • Kakadara Visits	135 142 138 160 01

			54
			45
4	2019-20	• Plantation & Shramdan at Oxygen park • Adventure Camp - Dhaga Forest • Cracker free Diwali campaign	84
5	2020-21	• Azadi ka Amrit Mahotsava Cycle Rally - Sevagaram to Gandhi Putla	11
6	2021-22	• Plantation - Nalwadi Community • Social Work Camp at Oxygen Park • Plastic free • Compost and water harvesting • Special camping in oxygen park	137 100

The institutes have long association with Nisarg Seva Samittees, Oxygen Park Project. The students have planted more than 200 trees.

Outcome:

- We could contribute to some extent fruitfully in environment protection. The college has planted area of 200 plants and developed it.
- Students are sensitized and skillfully trained.

The Evidence: Work/Activities - Report Photos.

- Tree plantation and preservation is college premises and at some other places is our regular activities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title:- Achievement of Academic Excellency and Capacity Building

Area of Thrust & Major Aims and Goals:

- Professional Proficiency & Quality enhancement
- As the institution is higher educational institute, vitalizing the learning skills with a focus on futuristic needs, vitalizing teaching learning process, inculcating human, professional and social value, and developing professional and functional relations and networking.
- Thus the approach of institute is mainly concern to design the Road Map plan for overall growth and development to be designed and its execution for supporting and enabling minorities, rural & backward classes students.
- Our institute strives to create virtuous, meritorious and to create professional, creative and human students to serve the humanity.
- Institute aim to promote upward mobility by providing opportunities for doctoral studies. i.e. Ph.D. and other research (major & minor), field action project etc to developed research skills, understanding and development among. Minority /rural/ backward community's student to become more excellent in professional filed.

Mechanism & Practices:

The institute has started with the dream empowering the depressed, Minority and socio-economically poor students. We trust that it is our fundamental moral and social responsibilities. Hence we are making every attempt toward that end by mobilizing and value oriented excellent quality a student centric social work education. We are strongly committed to impart for development of competencies of stake holders.

Therefore our vision & mission is also pursuance of knowledge of social work education through academic, extracurricular and research base journey and bring reformative changes among depressed for healthy nation buildings.

Keeping above mission at centre, the institute put two approaches / aspects at key place in its policy.

- Student centric and oriented teaching-learning methods and its execution
- Create virtuous and meritorious students personality
- Formation of support system for that uplift, protect and activate students educational career.

The institute has shifted teaching-learning approach rigorously from 2014-15. The conventional type of teaching was in practice till 2014-15. Later, ICT based teaching introduced and made mandatory step by step. Due emphasis was given on innovation, creativity and participation. The institute management and principal strictly followed regular observation, teaching plan and feedback.

- Innovation and creativity could be created through several types of assignments, participative and experiential learning.
- The practice of assignment promoted live and active participating learning which is being persecuted through PPT and lectures method. This has help to develop research and scientific temper, habits of reading, thinking, writing, and reporting and presentation sense. It has also strengthened interaction capacities of learner.

- Experimental learning mode made possible through guest lecturers, field practicum, village camp, exposure/observation visits, tours and survey programmes. This practical approach sustained learners various professional skills i.e. planning, organizing. Coordinating, implementing, reporting, evolution and identifying needs of communities or targets group.
- Regular classes, conferences, examination put practice of class attendance, study, submission of assign task and writing examination. This has help and motivated student to adopt hardworking nature and culture.
- Regular guidance other than course curriculums, orientation, dissuasion on skills of study, writing university examination makes students well prepare towards examination and studies.
- The institute is well known and popular about maintenance of discipline. Therefore the institute is stand apart and special one from other all colleges. The institute always aims at instilling a sense of self discipline and accountability among students and developing a respect for democratic, ethical and moral values. The institute provides the best amenities required for students to enhance self, social and professional conducts, through skill development programme, academic and extracurricular activities to bring out the best in them.
- The institutes for various machineries/committees are being established for academic and co-curricular work. The IQAC has taken the charge to design policy plan and its execution and monitoring. The IQAC is playing vital role in bringing significant reform in total teaching learning and professional growth.
- At present, the institute has established and develops satisfactory and healthy relation with local, states and national level NGOs or voluntary organization. Therefore our students despite their average background, they could enable to get exposure and opportunities for internship, trainings and even employment.
- The Alumni Association of our institute is nicely active since its beginning. Now it has registered. Many alumni are working at top and middle level post category. Regular interaction, sharing of experience and meetings provides guidelines and guidance for present students. It also makes our current students enlightened about exposure, importance and scope of programme. They provide help to college students in term of field work agencies, village camp, study tour and organization campus interviews, trainings, seminars and workshops.
- One alumnus has provided constructive help i.e. financial by providing disability instruments. The Alumni started Devshila Adhar Sadan-Suvidha Kendra for disability person. He has provided economical support.
- The Alumni has its own fund that is being used for welfare of current as well as needed alumni.
- Poor students are protected through student's welfare funds. Thus financial moral and financial issues are being solved and provided support for their mainstreaming.
- **Initiative toward upward growth in Higher Education :**

The institute provide always inspiration for going to higher education in reputed national/international higher education institute like TISS (Mumbai/ Hydrabad/ Tuljapur), JNU etc. We could send 09 students for higher studies for various courses in central universities.

- The institute runs Higher Research and Learning centre for Ph.D scholar. Thus we offer more opportunities for backward classes your for attaining. Higher degrees in the area of research. At present we have registered 12 scholars and 04 are to be registered in forthcoming RRC.

Thus this is the area where we have achieved good position in teaching learning, up-word growth development.

Professional Proficiency:- The proficiency is being obtained through several attempt. This is another one more part of our set missionary goal which is associated with teaching learning. We aim to create high level of professional proficiency among backward youth by providing opportunities of participation in activities that support for professional growth.

We involve our students in various national campaigns. Thus we mainly have focus to bring academic and professional excellence and proficiency among backward students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution is regularly trying to update regularly, as for teaching Learning Process is concerned it has brought reformation Changes. To make student profertionally excellent and examination oriented the institute run 16 days orientation program on NET/ SET/ MPSC/UPSC etc examination in which almost resource person and export fees were invited from outside and 175 students could took part. Being an higher educational institute, the institute run corona- Aid campaign in the year 2019-20 and 20-21 During the campaign several types of services were provided to the people in need-

Digital updating has been remained important area for the development. The management has supported in this direction and two software i.e.

1. Saral –Lab- Software for library
2. E – Prashasan MIS Software for office Use has been introduced.

Faculty's Contribution

The faculties of our institute are socially oriented and social worker. They are usually attached with outside Social Organization. Our one faculty is the regular activist of Andha shraddha Nirmulan samittee of Maharashtra Dr. Madhuri Zade has run Vachan Vikas Prakalp during corona regime for three month. Moreover she has organized some short term orientation program for people in stress. She is honour with Nari Ratna Puraskar by outstanding social organization.

Student Achievement:

Our student has also took participation is Corona Campaign we have up dated are water management and waste disposal work.

Online academic activates has sincerely conducted in tern we got one university Merit at PG Level. The college has received the first prize for the TAAL- dancing Duet national level competition organized by Shri Vaishnav Vidhyapith vishwa-Vidhyalaya Indore (M.P.). The Ph.D Cell is improving, the cell has registered 13 no's research Scholars. As a result, the college has received so many award regarding social contribution for society. For the devshila unit of college, the Dhaliwal infrastructure limited has donated the 25000/- rupees.

Concluding Remarks :

The institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University Nagpur and hence accomplish its academic work as par its defined syllabus We run two UG (BSW) and PG (MSW) Programs we have modified ICT based teaching Learning Process. CBCS pattern has been adopted from 2017-18 at PG Level. Every work is done as accordance annual calendar. Theory and Practical is essential part of both programmer. Feedback policy is used to assess and evaluate performance of faculties Co-Curricular and extra-curricular activities are Co-ordinated regularly.

The Institute is minority (Buddhist) Admission are done according it rule Policy for slow Learner. Advance

Learner is effectively working participatory, Experiential, experimental teaching learning policy is regularised All effort are done for student development various contents are included in teaching. The upword graph of faculty progress is continue. We have 09 Ph.D. faculty and 06 are doing it. CIE system is significantly working outcomes are assessing systematically.

In care of Research consultancy extension we need to improvise we have completed 03 Major Research and two other funding project (Unnat Bharat) One ICSS sponsored two day international conference is organized faculties are regulating publishing research articles in UGC care Listed journal.

To enrich broadened student knowledge we organized orientations program on Research field work regularly. We have worked over IBPS (BARTI) and BOSCH Program succerfully Guest lectmes and workshop on PRA are being organized regularly. NSS, Mahila Adhyayan Nirantor Adhyayan ,Bright life Green Guidance Environment, Community Library, Deoshila Adhar sadhan Suvidha Kenrra are our prime cell: MOUS are done with distinguished social and voluntary organization for Various Social community Programs.

The CDC IQAC and Trust has given due emphasis on introducing variety of facilities. We have seminal hall ,auditorium ,office, Library, ground ,hostel .etc. in good manner. outdoor and indoor game facilities are available.

LCD facilities are available for teaching learning purpose OPAC system in now installed.

Work on e- journals book shodhganga will done in coming days. The library has more than 11000 books with magazine, community Library also have good and well-furnished facilities.

Free ship, Scholarship student welfare found are available for student support.

Ant ragging grievance redressal, vishakha and student council are mechanism for student purpose.

Campus drive is being organized regularly along with conference and seminar students are send outside for internship. we get at least one university merit every year .The Passing percentage in Govt Examination i.e. NET/ SET/ GRf etc. is below of up to mark. We have good coordination network with regional state level and National level organization. The institute has run its best practice, on several themes for cover educational, environmental community and socially related issues. Transparency Accountability, competency transparency democratic principle justice and opportunity are core values.

Community Library

Echo Friendly Environmental campaign.

Gender Equality

Corona Based Responses

Health campaign and

Electoral camping are our best practice areas